



LTS Texas Course Catalog

Alamo Ranch & Cibolo, Middle School - Grades 6–8

Middle School Core Courses

Core classes are taken by all middle school students. Advanced math courses listed may be taken for high school credit by students who have passed their grade-level math classes. To provide academic support to students who require it, subject-specific intervention courses may be taken by students in grades 6–8 in lieu of one of their electives. Families may contact campus admin to determine student need for one of these courses. See the Middle School Special and Elective Courses section for details on electives.

English (Department Code: EN)

EN 6–8 - English

Course Description: English Language Arts (English) 6–8 at Legacy Traditional Schools utilizes a curriculum that integrates a reading-writing connection throughout the year. Each unit begins with an essential question that students respond to at the onset, with written expression, as they work through the components of the lessons. In conjunction with ample writing process exposure and varying writing styles, grammar, listening, and speaking skills are practiced within each unit's focused writing mode. Writing models include argumentative, informational, and narrative essays, as well as the research process with MLA documentation. From a comprehensive look, this curriculum empowers students to build confidence and skills that are necessary as they move in the direction of college and career exploration. Additionally, the curriculum offers traditional print and online access and resources that connect with 21st-century learners (such as podcasts and discussion boards) while offering flexible instructional support.

Course Length: Full Year

PEIMS Code: 6th grade: 03200510; 7th grade: 03200520; 8th grade: 03200530

Number of Credits: 1.0

EN 6–8 - Literature

Course Description: English Language Arts (Literature) 6–8 at Legacy Traditional Schools utilizes a curriculum that integrates a reading-writing connection throughout the year. This course integrates a reading-writing connection throughout the curriculum. With this, the Literature class and the English class work hand-in-hand to provide full exposure to ELA practices. The Literature course explores multi-genre texts that engage students in routines that help learners become confident, independent readers with strong literacy habits. The curriculum acknowledges the variances of reading comprehension skills and offers differentiated learning opportunities. Each unit begins with an essential question that students engage with throughout the various lessons as they explore academic and concept vocabulary, close reading activities, inquiry, and comprehension strategies. This curriculum empowers students to build confidence and skills that are necessary for their reading comprehension as they move in the direction of college and career exploration. Additionally, the curriculum offers traditional print and online access and resources that connect with 21st-century learners (such as podcasts and discussion boards) while offering flexible instructional support.

Course Length: Full Year

PEIMS Code: 6th grade: 03200510; 7th grade:03200520; 8th grade:03200530

Number of Credits: 1.0

Math (Department Code: MA)

MA 6–8 - Math

Course Description:

The primary focal areas in grade 6 are number and operations; proportionality; expressions, equations, and relationships; and measurement and data. Students use concepts, algorithms, and properties of rational numbers to explore mathematical relationships and to describe increasingly complex situations. Students use concepts of proportionality to explore, develop, and communicate mathematical relationships. Students use algebraic thinking to describe how a change in one quantity in a relationship results in a change in the other. Students connect verbal, numeric, graphic, and symbolic representations of relationships, including equations and inequalities. Students use geometric properties and relationships, as well as spatial reasoning, to model and analyze situations and solve problems. Students communicate information about geometric figures or situations by quantifying attributes, generalize procedures from measurement experiences, and use the procedures to solve problems. Students use appropriate statistics, representations of data, and reasoning to draw conclusions, evaluate arguments, and make recommendations. While the use of all types of technology

is important, the emphasis on algebra readiness skills necessitates the implementation of graphing technology.

The primary focal areas in grade 7 are number and operations; proportionality; expressions, equations, and relationships; and measurement and data. Students use concepts, algorithms, and properties of rational numbers to explore mathematical relationships and to describe increasingly complex situations. Students use concepts of proportionality to explore, develop, and communicate mathematical relationships, including numbers, geometry and measurement, and statistics and probability. Students use algebraic thinking to describe how a change in one quantity in a relationship results in a change in the other. Students connect verbal, numeric, graphic, and symbolic representations of relationships, including equations and inequalities. Students use geometric properties and relationships, as well as spatial reasoning, to model and analyze situations and solve problems. Students communicate information about geometric figures or situations by quantifying attributes, generalize procedures from measurement experiences, and use the procedures to solve problems. Students use appropriate statistics, representations of data, and reasoning to draw conclusions, evaluate arguments, and make recommendations. While the use of all types of technology is important, the emphasis on algebra readiness skills necessitates the implementation of graphing technology.

The primary focal areas in grade 8 are proportionality; expressions, equations, relationships, and foundations of functions; and measurement and data. Students use concepts, algorithms, and properties of real numbers to explore mathematical relationships and to describe increasingly complex situations. Students use concepts of proportionality to explore, develop, and communicate mathematical relationships. Students use algebraic thinking to describe how a change in one quantity in a relationship results in a change in the other. Students connect verbal, numeric, graphic, and symbolic representations of relationships, including equations and inequalities. Students begin to develop an understanding of functional relationships. Students use geometric properties and relationships, as well as spatial reasoning, to model and analyze situations and solve problems. Students communicate information about geometric figures or situations by quantifying attributes, generalize procedures from measurement experiences, and use the procedures to solve problems. Students use appropriate statistics, representations of data, and reasoning to draw conclusions, evaluate arguments, and make recommendations. While the use of all types of technology is important, the emphasis on algebra readiness skills necessitates the implementation of graphing technology.

Course Length: Full Year

PEIMS Code: 02640060, 03103000, 03103100

Number of Credits: 1.0

MA 7-8 - HS Algebra I

Course Description:

In Algebra I, students build on the mathematical knowledge and skills for mathematics in grades 6-8, which provide a foundation in linear relationships, numbers and operations, and proportionality. Students study linear, quadratic, and exponential functions and their related transformations, equations, and associated solutions. Students connect functions and their associated solutions in both mathematical and real-world situations. Students use technology to collect and explore data and analyze statistical relationships. In addition, students study polynomials of degree one and two, radical expressions, sequences, and laws of exponents. Students generate and solve linear systems with two equations and two variables and create new functions through transformations.

Course Length: Full Year

PEIMS Code: 03100500

Number of Credits: 1.0

Science (Department Code: SC)

SC 6-8 - Science

Course Description:

In 6th grade Science, content is organized into recurring strands. The concepts within each grade level build on prior knowledge, prepare students for the next grade level, and establish a foundation for high school courses. In grade 6, students build upon their knowledge of the properties of solids, liquids, and gases and further explore their molecular energies. Students investigate the relationship between force and motion using various means, including calculations and measurements, by studying Newton's third law of motion. Students study the cycles of the sun, earth, and moon as they learn about seasons and tides. Students discover how ecosystems are organized and compare and contrast variations within organisms and how they impact survival. Scientific and engineering practices will be embedded through these concepts.

In 7th grade Science, content is organized into recurring strands. The concepts within each grade level build on prior knowledge, prepare students for the next grade level, and establish a foundation for high

school courses. In grade 7, students investigate the differences between elements and compounds through observations, descriptions of physical properties, and chemical reactions. Students build upon their understanding of the laws of motion by exploring Newton's first law of motion, temperature, and thermal energy. Students explore the characteristics and organization of objects and the role of gravity within our solar system. Students deepen their understanding of organisms as systems made up of cells organized into tissues, tissues into organs, and organs into organ systems by identifying the main functions of the organs within the human body. Scientific and engineering practices will be embedded through these concepts.

In 8th grade Science, content is organized into recurring strands. The concepts within each grade level build on prior knowledge, prepare students for the next grade level, and establish a foundation for high school courses. In grade 8, students examine the properties of water, acids, and bases. In addition, students study the basic concept of conservation of mass using chemical equations. Students are reintroduced to Newton's second law of motion and investigate how all three laws of motion act simultaneously within systems. Students learn that stars and galaxies are part of the universe, and they identify the function of organelles. Scientific and engineering practices will be embedded through these concepts.

Course Length: Full Year

PEIMS Code: 3060600, 3060700, 3060800

Number of Credits: 1.0

Social Studies (Department Code: SS)

SS 06 - Social Studies

Course Description: 6th grade Social Studies at Legacy Traditional Schools uses a curriculum that focuses on global studies. Students study people, places, and societies of the contemporary world. Societies to be studied are from Europe, Russia and the Eurasian republics, North America, Central America and the Caribbean, South America, Southwest Asia-North Africa, Sub-Saharan Africa, South Asia, East Asia, Southeast Asia, Australia, and the Pacific realm. Students describe the influence of individuals and groups on historical and contemporary events in those societies and identify the locations and geographic characteristics of various societies. Students identify different ways of organizing economic and governmental systems. The concepts of limited and unlimited government are introduced, and students describe the nature of citizenship in various societies. Students compare institutions common to all societies such as government, education, and religion. Students explain how the level of technology affects the development of various societies and identify different points of view

about events. The concept of frame of reference is introduced as an influence on an individual's point of view.

Course Length: Full Year

PEIMS Code: 02660060

Number of Credits: 1

SS 7-8 - Social Studies

Course Description: 7th and 8th grade Social Studies at Legacy Traditional Schools utilizes a curriculum that covers Texas history and U.S. history. Students in seventh grade study traditional historical points of reference in Texas history from its earliest beginnings. This includes in-depth knowledge of the significant individuals, events, and issues that played key roles in Texas statehood, as well as the state's economy, government, culture, and elements of citizenship. The curriculum offers opportunities to communicate through written, verbal, and visual presentations, as well as problem-solving scenarios. Students in eighth grade engage in details of United States history and explore historical points from the colonial beginnings, the English Colonies, the American Revolution, and aspects of forming a new nation, such as creating a government, citizenship and the Constitution, expansion, times of war and civil unrest, reconstruction, and everything in between.

Course Length: Full Year

PEIMS Code: 7th grade: 033430TX; 8th grade: 033431US

Number of Credits: 1.0

Middle School Special and Elective Courses

Sixth grade students will take a variety of special area courses that are detailed in this section. Junior high students have the opportunity to select two electives each semester. Electives are designed to help develop all of the important characteristics of successful, well-rounded children. Electives are listed alphabetically by department. Offerings vary by campus.

English (Department Code: EN)

EN 7-8 - Debate

Course Description: Debate teaches students how to be active and critical listeners. Listening, comprehension, and writing skills are increasingly important in ELA content standards. These skills are

critical to success across the curriculum to develop sophisticated communication skills and engage other aspects of curricular instruction. Debating is “active learning,” understood as a process of involving students in an activity while they reflect critically about what they are doing.

Course Length: Semester

PEIMS Code: 03243620, 03243630

Number of Credits: N/A

EN 7-8 - Yearbook

Course Description: Yearbook students conceive, design, edit, and publish the yearbook for the current academic year. Students learn the basics of planning and design, photography and layout, communication, professionalism, coordination and scheduling, advertising, sales, editing, and interviewing. Yearbook students may attend events outside normal class time to fulfill responsibilities or meet deadlines.

Course Length: Full Year

PEIMS Code: 03243630

Number of Credits: N/A

Financial Literacy (Department Code: FL)

FL 7-8 - Personal Finance

Course Description: Students enrolled in the Personal Finance course focus on managing income, expenses, investments, and other financial processes. They develop the knowledge and skills necessary to create short-term and long-term goals for personal financial decisions. They learn how to apply critical thinking skills to examine current and projected economic factors that affect personal finances. Students also examine methods for budgeting, money and risk management, and credit responsibility.

Course Length: Semester

PEIMS Code: 82990PFI, 83800PFI

Number of Credits: N/A

Language other than English (Department Code: LA)

LA 06 - Spanish

Course Description: Students in 6th grade Spanish take an exploratory approach as they study the fundamentals of beginning Spanish. They gain exposure to culture, vocabulary recognition, simple conversations, pronunciation, and beginning grammar, such as pronouns and masculine/feminine word

endings. They become familiar with some simple present-tense verbs. Students develop listening, speaking, and writing skills commensurate with an elementary level of learning.

Course Length: Full Year

PEIMS Code: 02446000

Number of Credits: N/A

LA 7-8 - HS Spanish IA

Course Description: Students in Spanish IA are introduced to the study of the Spanish language and its culture. Students perform basic functions of the language and become acquainted with some elements of its culture. Students focus on the development of listening, speaking, reading, and writing skills, with an emphasis on using Spanish in instruction and classroom activities. This course focuses on student lives and experiences and includes exposure to everyday customs and lifestyles in Spanish-speaking countries. Proper Spanish grammar is incorporated throughout the course.

Course Length: Full Year

PEIMS Code: '03443000

Number of Credits: .5 LOTE

LA 7-8 - HS Spanish IB

Course Description: Students in Spanish IB continue their learning process from Spanish 1A. This course builds basic grammatical structures and key vocabulary terms. Students perform basic functions of the language and become acquainted with more elements of its culture. Students are engaged in developing their listening, speaking, reading, and writing skills, with an emphasis on using their Spanish acquisition during instruction and classroom activities. This course maintains its focus on student lives and experiences and provides exposure to everyday customs and lifestyles in Spanish-speaking countries. Proper Spanish grammar remains an integral component throughout the course.

Course Length: Full Year

PEIMS Code: '03443000

Number of Credits: .5 LOTE

Media Arts (Department Code: ME)

ME 7-8 - Media Arts

Course Description: Media Arts students explore the foundations of media and technology in our daily lives through audio and video formats. Students navigate the many roles of media production by learning to produce, record, edit, and present media using audio/video recording devices and media editing software. Projects range from creating their own podcast with sound effects to producing a short documentary film. Students have the opportunity to set personal goals and monitor their own progress through a student-designed, project-based, blended media class.

Course Length: Semester

PEIMS Code: 82950MDA, 83400MDA

Number of Credits: .5 FA

Music (Department Code: MU)

MU 06 - Switch Day General Music

Course Description: General music class emphasizes music appreciation, music history, music literacy, composition, and music performance. Utilizing standards-based curriculum, students sing, play instruments, listen, and move to music. Grade-level music performances are held throughout the school year, and student participation is required for students in grades 3-6. An alternative assignment may be completed by students that are unable to attend or are absent on the day of performance. (See Mozart department below for information on courses included in the Mozart Performing Arts Program™.)

Course Length: Full year

PEIMS Code: 02890000

Number of Credits: 1.0 FA

MU 6-8 - Acoustic Guitar I

Course Description: Guitar students develop and refine musical and technical skills, which will enable them to perform basic guitar music. Previous music or guitar experience is not required. Emphasis will be placed on music reading (including chord symbols), tone quality, rhythm, melody, harmony, articulation, balance, blend, and dynamics. Students prepare for at least two performances each year, featuring music of various genres and cultures. Students participating in guitar class may be asked to provide their own instrument.

Course Length: Full Year

PEIMS Code: 3154133

Number of Credits: 1.0 FA

MU 6–8 - Band I/II

Course Description: Woodwind, brass, and percussion students develop and refine instrumental technique in an ensemble setting. Emphasis is placed on tone production, rhythm, melody, harmony, articulation, balance, blend, and dynamics. Students prepare for at least two performances each year, featuring music of various genres and cultures. Students participating in band may be asked to provide their own instrument and method book.

Course Length: Full Year

PEIMS Code: 3154130, 03154230

Number of Credits: 1.0 FA each

MU 6–8 - Choir I/II

Course Description: Vocalists develop and refine vocal technique, rhythm, melody, harmony, articulation, balance, blend, and dynamics. Students prepare for at least two performances each year, featuring music of various genres and cultures.

Course Length: Full Year

PEIMS Code: 3154131, 3154231

Number of Credits: 1.0 FA each

MU 6–8 - General Music I

Course Description: General music class emphasizes music appreciation, history, literacy, composition, and performance. Utilizing standards-based curriculum, students sing, play instruments, listen to, and move to music. Grade-level musical performances are held throughout the school year, and participation is required for students in 6th grade. An alternative assignment may be completed by students who are unable to attend or are absent on the day of the performance.

Course Length: Full Year

PEIMS Code: 2890000

Number of Credits: 1.0 FA

MU 6-8 - Orchestra I/II

Course Description: String students develop and refine instrument technique in an ensemble setting. Emphasis is placed on tone production, rhythm, melody, harmony, articulation, balance, blend, and dynamics. Students prepare for at least two performances each year, featuring music of various genres and cultures. Students participating in orchestra may be asked to provide their own instrument and method book.

Course Length: Full Year

PEIMS Code: 03154132, 03154232

Number of Credits: 1.0 FA each

MU 6-8 - Piano I

Course Description: Piano students develop and refine musical and technical skills. No previous music or piano experience is needed. Students learn musical concepts, including keyboard skills, music literacy, basic transposition, harmonization, sight-reading, improvisation, dynamics, articulation, and basic keyboard repertoire. Students also learn and develop characteristic performance styles from several musical genres.

Course Length: Full Year

PEIMS Code: 03154133

Number of Credits: 1.0 FA

Mozart Performing Arts Program™ (Department Code: MZ)

MZ 06 - Mozart General Music

Course Description: The Mozart Performing Arts Program™ provides students in grades 3-6 with high-quality music classes for multiple days of the week, including music theory, music ensemble, and general music. General music class includes an emphasis on vocal technique, music literacy, and music history.

Course Length: Full Year

PEIMS Code: 02890000

Number of Credits: 1.0 FA

MZ 06 - Mozart Performance Ensemble

Course Description: The Mozart Performing Arts Program™ provides students in grades 3-6 with high-quality music classes for multiple days of the week, including music theory, music ensemble, and

general music. Performance Ensemble class features show choir and includes ear training, music literacy, vocal pedagogy, and dance techniques.

Course Length: Full Year

PEIMS Code: 02890000

Number of Credits: 1.0 FA

MZ 06 - Mozart Music Theory

Course Description: The Mozart Performing Arts Program™ provides students in grades 3–6 with high-quality music classes on multiple days of the week, including music theory, music ensemble, and general music. Music Theory class includes music literacy, ear training, music theory drills, and composition on a universal instrument like piano keyboard or other available instruments.

Course Length: Full Year

PEIMS Code: 02890000

Number of Credits: 1.0 FA

Physical Education (Department Code: PE)

PE 06 - Switch Day PE

Course Description: This is the high-quality Physical Education course that 6th grade Mozart students attend on their “Switch Day.” During this course, students increase overall physical fitness and develop sport-specific skills. Students develop the five essential core fitness components: muscular strength, muscular endurance, flexibility, cardiovascular strength, and body composition. Additionally, students improve sportsmanship and learn sport-specific skills, rules of various sports, and the many health benefits of playing sports.

Course Length: Full year

PEIMS Code: 02850000

Number of Credits: 0 (does not fulfill requirements for middle school PE credit)

PE 7-8 - Legacy Wellness

Course Description: Legacy Wellness students develop the five essential core fitness components—muscular strength, muscular endurance, flexibility, cardiovascular strength, and body composition—by participating in a variety of noncompetitive group fitness activities. Students set nutrition and fitness goals for themselves and take steps to achieve lifelong wellness.

Course Length: Semester

PEIMS Code: 83210WEL

Number of Credits: .5 PE

PE 7-8 - Physical Education

Course Description: Physical Education students increase overall physical fitness and sport-specific skills. Students develop the five essential core fitness components: muscular strength, muscular endurance, flexibility, cardiovascular strength, and body composition. Additionally, students improve sportsmanship and learn sport-specific skills, rules, and the many health benefits of playing sports.

Course Length: Full Year

PEIMS Code: 02850000, 03823000, 03823068

Number of Credits: 1.0 PE

Momentum Fitness Program (Department Code: MM)

MM 06 - Momentum PE

Course Description: Momentum PE provides students with high-quality physical education classes four days per week, during which they increase overall physical fitness and develop sport-specific skills. Students develop the five essential core fitness components: muscular strength, muscular endurance, flexibility, cardiovascular strength, and body composition. Additionally, students improve sportsmanship and learn sport-specific skills, rules of various sports, and the many health benefits of playing sports.

Course Length: Full Year

PEIMS Code: 02850000

Number of Credits: 1.0 PE

Support Program (Department Code: SP)

SP 6-8 - Academic Intervention Group

Course Description: Academic Intervention Group is designed to meet the individual needs of students who are experiencing significant difficulties with English language arts and mathematical skills. Students are taught specific rules and strategies to improve their organizational, reading, writing, and mathematical skills and are provided with many opportunities for guided and independent practice of these skills. Intervention will be specific to the student's individual needs and can be found in NWEA MAP Skills resources or teacher-created.

Course Length: Semester

PEIMS Code: 82100AIG, 82920AIG, 83800AIG

Number of Credits: N/A

SP 6-8 - Advisory

Course Description: Advisory helps students develop the necessary skills to succeed in their academic pursuits and beyond. The course covers such topics as time management, goal setting, study strategies, and effective communication. Students learn how to prioritize tasks and manage their time effectively to achieve their goals. The course will also focus on developing critical thinking and problem-solving skills as well as effective communication skills, including public speaking and writing. By the end of the course, students will have a solid foundation in the skills necessary for success in their academic and professional lives.

Course Length: Full year

PEIMS Code: 82900ADV, 82990ADV, 83800ADV

Number of Credits: N/A

SP 6-8 - Gifted and Talented

Course Description: The LTS GT curriculum challenges academically advanced learners by applying critical, creative, and strategic thinking in a project-based learning environment. In the GT program, students develop their unique abilities, social and emotional learning competency and capacity, and metacognition skills. They explore their learning passions and contribute to the strength and vitality of their school community through the extension of Legacy Traditional Schools' state standards-based curriculum.

Course Length: Full Year

PEIMS Code: 82990GFT

Number of Credits: N/A

Technology (Department Code: TE)

TE 6-8 - Technology Applications (Tech Apps)

Course Description: Tech Apps I and II are designed to prepare students to be literate in the five strands of Texas Essential Knowledge and Skills (TEKS): Creativity and Innovation, Data Literacy, Management and Representation, Digital Citizenship, and Practical Technology Concepts. Tech Apps I and II comprises a two-year course that builds upon and applies skills over time. In the first semester of Tech Apps I and II,

students learn how to effectively use Google Suite tools such as Docs, Sheets, Slides, and Drive for productivity and collaboration. Students look at the importance and impact of digital citizenship. In the second semester of Tech Apps I and II, students explore computer science concepts. Students utilize a range of interactive labs and coding exercises to explore and apply computer science concepts, including creating animations, designing games, building websites, and developing interactive projects using programming languages like HTML, CSS, and JavaScript. In addition to the core concepts, this course emphasizes the development of essential workforce skills, such as critical thinking, problem-solving, collaboration, and creativity. By the end of the course, students will be equipped to pursue more advanced technology courses in high school and beyond.

Course Length: Full Year

PEIMS Code: 02670060, 03580100, 03580120

Number of Credits: N/A

TE 7-8 - Engineering Design and Development

Course Description:

Tech Apps I and II are designed to prepare students to be literate in the five strands of Texas Essential Knowledge and Skills (TEKS): Creativity and Innovation, Data Literacy, Management and Representation, Digital Citizenship, and Practical Technology Concepts. This two-year course builds upon and applies skills over time. In the first semester of Tech Apps I and II, students learn how to effectively use Google Suite tools such as Docs, Sheets, Slides, and Drive for productivity and collaboration. Students look at the importance and impact of digital citizenship. In the second semester of Tech Apps I and II, students explore computer science concepts. Students utilize a range of interactive labs and coding exercises to explore and apply computer science concepts, including creating animations, designing games, building websites, and developing interactive projects using programming languages like HTML, CSS, and JavaScript. In addition to the core concepts, this course emphasizes the development of essential workforce skills, such as critical thinking, problem-solving, collaboration, and creativity. By the end of the course, students will be equipped to pursue more advanced technology courses in high school and beyond.

Course Length: Semester

PEIMS Code: 2670060, 3580100, 3580120

Number of Credits: N/A

Theater (Department Code: TH)

TH 7-8 - Musical Theater I

Course Description: Young actors explore different aspects of musical theatre production in Musical Theater I, including vocal technique, choreography, character development, verbal expression, and stage movement. Class activities include interviewing, storytelling, and formal speaking and acting with scripts. Students prepare small-group, large-group, and individual performances using simple costumes, props, and scenery.

Course Length: Full Year

PEIMS Code: 3154141

Number of Credits: 1.0 FA

TH 7-8 - Musical Theater II

Course Description: Young actors continue to explore aspects of musical theatre production from Musical Theater I and are introduced to memorization techniques, audition techniques, improvisation skills, and script writing. Students prepare small-group, large-group, and individual performances using costumes, props, and scenery. Prerequisite: Musical Theater I

Course Length: Semester

PEIMS Code: 03154240

Number of Credits: 1.0 FA

TH 7-8 - Stagecraft

Course Description: Stagecraft students explore various aspects of stage production, including set, lighting, costume, prop, and audio design. Students develop leadership, teamwork, and critical thinking skills by participating in a live stage production.

Course Length: Full Year

PEIMS Code: 03154340

Number of Credits: 1.0 FA

Visual Art (Department Code: VA)

VA 06 - Art

Course Description: Students utilize a variety of media and techniques to create art projects that emulate historically significant artists and art styles. Students also explore art appreciation, art history,

the principles of design, and the seven elements of art. Students learn how to utilize the elements and principles of design to create captivating and engaging works of art.

Course Length: Full Year

PEIMS Code: 3154110

Number of Credits: 1.0 FA

VA 7-8 - Art I

Course Description: Students utilize a variety of media and techniques to create art projects that emulate historically significant artists and art styles. Students also explore art appreciation, art history, the principles of design, and the elements of art. Students learn how to utilize the elements of art and principles of design to create captivating and engaging works of art.

Course Length: Full Year

PEIMS Code: 03154110

Number of Credits: 1.0 FA

VA 7-8 - Art II

Course Description: Students continue building on knowledge and skills gained from Art and Art I with a focus on the movements in art history and contemporary art. Students experience a variety of media and elaborate beyond the elements and principles of art and design while building a portfolio of artwork.

Prerequisite: Art I

Course Length: Full Year

PEIMS Code: 03154210

Number of Credits: 1.0 FA

VA 7-8 - Drawing

Course Description: Students develop and refine their skills with multiple drawing techniques and are introduced to a variety of drawing tools and types of paper. Students learn how the elements of art are used in drawing and how the principles of design are applied to create harmonious artwork and drawing compositions. Students develop a portfolio of work to document their growth and critique their own works by comparing themselves to their peers and other artists.

Course Length: Semester

PEIMS Code: 03154110

Number of Credits: .5 FA

VA 7-8 - Photography

Course Description: Students focus on understanding the basic operations and functions of a digital single-lens reflex camera and the manipulation of the camera's settings to achieve a specific result. Students study photographic elements of art and principles of design, composition, and lighting. They explore the history of photography, learning the scientific and technological developments, important innovators in the field, and relevance within diverse cultural contexts. Students write and speak about aesthetic, technical, and expressive qualities in a photograph while learning to critique their own work and the work of others.

Course Length: Semester

PEIMS Code: 03154110

Number of Credits: .5 FA